prospects | improve

CHILDREN'S SEF

St Leonard's C of E (A) Primary School May 2026

What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, maths and topic work, as well as after school clubs, visits and special events.

At our school, lessons are really exciting because we do lots of practical activities. We get to try things out for ourselves, which makes learning more fun. We learn about lots of different topics in all our subjects, and this helps us understand more about the world around us.

In class, everyone gets a chance to share their ideas. Teachers listen to us and help us think more deeply by asking questions and encouraging us to find things out for ourselves. They explain things clearly and support us when we are stuck. Learning is enjoyable, and we are encouraged to ask questions and always try our best. Teachers help us improve in a kind and gentle way, which helps us feel confident. Teachers at St Leonard's are firm but fair.

We also use technology to help us learn new things and carry out research. We enjoy working in different ways—sometimes on our own, sometimes with a partner, and sometimes in groups with our friends. This helps us learn from each other and hear different ideas.

One of the best things we do is go on residential trips. In Year 2, we have Base Camp on the school field, where we stay overnight and learn outdoor skills, which is really exciting. In Years 3 and 4, we go to Laches Wood for the Flint and Fire residential, where we learn about the Stone Age, spend two days learning, and stay in dorms with our friends. In Year 6, we go away for a whole week! We learn how to be responsible and try new things together. We also take part in fun activities such as canoeing, sailing, rock climbing, caving and BMXing, while spending lots of time with our friends.

We really enjoy having visitors come into school too. They lead workshops, such as Florence Nightingale and the Romans, which make learning more interesting. We also go on lots of trips,

What makes teaching and learning good?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?

Pupil voice is really important in our school, and we have a range of opportunities, including councils and pupil advocates, to ensure everyone is heard. Pupil voice helps teachers understand how we are getting on and how we can continue to improve our school together. It gives us the chance to share what we enjoy learning, talk about behaviour, and express how we are feeling, including our emotional and mental health. This helps to make our school an even better place for everyone.

We also use pupil voice in our learning. When we self-assess, it encourages us to think carefully about what we have done well and what we need to improve. Teachers provide verbal feedback every day, so we know straight away what we are doing well and what our next steps are. In maths, we particularly enjoy choosing our own level of challenge, as it helps us to push ourselves and make even more progress.

Teachers are patient and understanding. They support us when we need help and explain things clearly. We feel comfortable asking questions if we are unsure, and teachers always check that we understand and are on track.

Working with other pupils is also really helpful. When we explain our thinking to each other, it deepens our understanding and builds our confidence. Lessons are well-structured and easy to follow, with new learning explained clearly. Teachers model what to do and provide examples, which helps us to succeed.

We have many opportunities to make a real difference in our school. Each term, we elect a Headteacher for the Day, who introduces a new idea. For example, Brooke in Year 3 created a book swap library at the front of the school so families can share books and enjoy reading at home, just as we do in school. Stan in Year 6 organised a House

including a whole-school visit to the theatre at Christmas.

School trips are amazing as we get to visit new places, learn new things and spend time with our friends. It's one of the best parts of school!

In subjects like PSHE, RE and Maths, we explore real-life problems, which makes learning feel important. We also love special events such as the Science Fair, the art gallery and Talent Show Week, where everyone can take part and showcase their talents. It's always exciting to see what our friends can do—like Ted, whose artwork is now being displayed in a gallery in London this summer.

We also enjoy school productions and services. Everyone from Nursery to Year 6 takes part. As we get older, we can choose our roles and even audition, which makes it even more exciting.

Is there anything you don't like about your learning?

What do you not learn about which you feel might help you understand more about the world around you?

We prefer it when we have whole afternoon or a day for subjects like Art or DT so that we get start and finish in one go rather than doing one lesson per week. We don't like having one lesson a week for the whole half term!

Competition Day, including a maths quiz, a football match, a rounders game and an Uno championship. The winning teams earned tokens for their houses, making the day exciting and competitive.

Our school is a happy and friendly place. When you feel happy and confident, it helps you to learn more and do your best. We learn a wide range of subjects each week, and lessons are interesting and enjoyable. In Years 5 and 6, we all learn a musical instrument—one year the recorder and the next the ukulele—which is a great experience.

We also have access to a wide range of books from our classrooms and the library, which we can take home. This allows us to continue learning about topics we enjoy beyond the school day.

How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning. Does marking help you to improve your work?

As you get older you feel a greater responsibility for your own learning and when Teachers tell you how you can improve in verbal feedback or in written marking you are able to make your own improvements.

We like to chose how we present our work and learning and we would like to do even more of this.

We like to mark our own books and feel we get more out of our learning by marking in green pen on the day and making any corrections or up levelling our work.

How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how these children are helped in the school so that their learning improves

Teachers always encourage you to have a go and try your best, even if you're not sure at first. They explain things really clearly, and if you still don't understand, they'll explain it again in a different way so it's easier to understand. They want you to be give things a try once they've given you the tools to succeed—and they're always there to help if you

How do we show that we care about others?

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

We really enjoy taking part in community projects because they help us learn more about Wigginton and Tamworth. This year, we have been involved in Remembrance Day events in Wigginton, taken part in the Christmas Tree Festival at St Editha's, and raised money for St Leonard's Church.

get stuck. Teachers never make you feel embarrassed and encourage you to do your best.

Teachers show you examples and give you everything you might need to complete your work. This could be helping you find a word in a dictionary for spelling, showing a different way to solve a maths problem, or providing things like timetables on your desk, concentration toys, or different coloured paper to help you read.

Teacher have three parts, I do, we do and you do so you can be taught how to learn new things in maths.

If you sometimes find it tricky to stay on task, teachers will check in with you more often or come and sit with you to help you get back on track. There are also lots of adults in the classroom, all working together to help you learn, feel confident, and do your very best every day!

Our Christian values – Community, hope, dignity, wisdom, perseverance, forgiveness– are shown every day by children and teachers across our school. As a school community, we try our very best to live by these values, as well as our school rules of being ready, respectful and safe. We show we care about others by listening to different points of view, being ready to learn in lessons, and helping to keep each other safe.

We also have wall of fame boards in our class to celebrate when we are following our school rules, which makes us feel proud. We show kindness in many ways, such as collecting for food banks, helping others, and supporting our community. This includes bringing in donations for Harvest Festival and taking part in class charity events during Lent.

We show we care through our actions and behaviour every day. Playground buddies and sports leaders help others, and we try to talk kindly to each other to sort out any problems. Celebration worship on Fridays is a special time where our achievements are shared, and it makes us feel proud of ourselves and each other.

Our school prayer has words that include;

Dear Loving God,

Thank you for the opportunities that you have provided us with. Please guide us as we progress through this school and look after us in times of need. Help us to fulfil our potential and help others to achieve theirs. Help us to grow in faith and learn together.

Amen

OPAL at lunchtimes includes everyone in play and all children play together, we have den building and car ramps, a stage, a building area, a lego bar, a digging patch and a mud café, this means we all play really nicely together.

What makes you feel safe in school?

How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?

The routines and organisation in our school help us feel safe because we always know what we're doing and what is coming next. It makes the day feel calm and predictable.

Our teachers help us feel safe because they really listen to us and care about what we say. The school building is also a safe place, and we practise what to do in case of an emergency. Sometimes we have fire drills where we leave the classroom, and sometimes we practise moving to safe places away from windows. This means we know exactly what to do if something isn't safe.

There are always adults we can talk to if we are worried, and we know they will help us. We can go to places like Nurture or The Nest if we need a quiet space to talk and share our feelings. We know it's always the right thing to tell someone if we have a worry, and that the adults in school will take it seriously and help us.

We also learn how to stay safe online in our e-safety lessons. This helps us understand how to be careful when gaming or sending messages, and what to do if something doesn't feel right.

In school, we learn how to use equipment safely too, like knives in cooking and glue guns in lessons. Teachers remind us about safety and give us helpful instructions. We also have safety rules for OPAL play, so we know how to use the new equipment properly.

All of this helps us feel safe, supported and cared for every day. Our Teachers listen to us.

How well do children behave?

How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?

At St Leonard's, children behave really well, and we are proud of how we act. We have tokens to reward us when we do something exceptional, and it feels even better if our house wins a prize for it at then end of the year!

Our school rules are to be ready, respectful and safe, both in the classroom and on the playground. We try our best to follow these every day by listening carefully, being kind to each other and adults, and making sure everyone feels safe.

Our teachers celebrate us and we get dojos, tokens, appear on the wall of fame or get Headteachers awards or Christian Values awards every week in worship.

Sometimes people do find the playground a bit tricky and might get into small arguments, particularly playing football but this has got so much better now we have OPAL There are always teachers and lunchtime supervisors there to help if we need them. We also have sports leaders., OPAL ambassadors and buddies who help us talk things through and sort problems out calmly.

If someone makes the wrong choice, there are consequences, and adults will sometimes talk to your parents if needed. This helps everyone learn and keep improving. Teachers don't want to embarrass you, they want to help you make good choices and have restorative talks with you.

Our teachers are really proud of our behaviour, especially when we go on trips or residentials and represent St Leonard's. They always tell us how well we are doing, which makes us feel proud.

We also learn about good learning behaviours, like having a go, not giving up, and being resilient. Our teachers remind us that trying our best is what really matters.

What opportunities are you given to make the school better – and does the school listen?

Role of School Council. Other evidence of pupil leadership in the school and responsibilities

Changes children as leaders have made over the past few years include

- Small habitats area (eco council) hedgehog walkways
- Introduction of a water butt (eco council)
- Planting trees (eco council)
- Fruit bar (school council)
- Y2 residential – base camp (school council)
- New behaviour policy changes to restorative practice (school council)
- Introduced a colour run (9school council
- In house school competitions (headteacher for a day)
- New little library (headteacher for a day)
- Health and safety walk (school council)
- OPAL introduction (OPAL ambassadors)
- OPAL rules (OPAL ambassadors)
- Golden Welly (OPAL ambassadors)
- Delivered Christmas cards to the school neighbours (worship committee)
- Created a log for worship (worship committee)
- Chocolate raffle (school council)
- Break the rules day (school council)
- Cake sale (school council)
- Pancake race day and sale (worship council)

All direct changes made form councils and children as leaders.

If you were the headteacher, what would you do to make the school better?

Do you think that pupils' are proud of themselves, their work and the school?

. We have our Head teacher for a day where you can make changes to the school as a project.

If we were the head teacher – actions for this year 2026- 2027

- Creative Arts week
- Music in the hall at lunchtime
- Golden work board – a display of your best work in school that you and your teacher decide on – WOW work
- Attend a live sports event

We would really like a school dog!!!!!

How do we keep children fit and healthy?

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.

Sports, PE and being outdoors are a really big part of life at St Leonard's**,** and we love being active! We have great fun using the new Tower and the playground and field. OPAL has made such a big difference to everyone at our school and being active.

We also use the school field a lot and forest schools especially and we get to do lots of outdoor learning, which makes lessons really exciting.

What could we do to improve the school further?

How could we make the school even better? Give some important improvement suggestions

We would really love to keep improving our outdoor area through OPAL. We think it would be amazing to have a sandpit, a go-kart area, and a big build area where we can be creative and work together.

We'd also like some time to help look after and improve the Nest so it feels even nicer, as well as the garden outside Hawks class, so it becomes a calm and beautiful space for everyone to enjoy.

Our playground has lots of equipment so we can play all sorts of games, and the lunchtime supervisors and teachers often join in too, which makes it even more fun.

We try to stay healthy by eating well, and we always have our water bottles in class so we can have a drink whenever we need one.

We know it's important to look after our bodies and our minds. We understand that our mental health matters just as much, and if we ever have worries, we know we can talk to someone we trust – like our parents, family, or a teacher, visit the nest for nurture. We have a wellbeing day and learn about how we take care of wellbeing by doing mindfulness, journey sticks and spending time in nature.

We are really proud to be pupils at St Leonard's, and we feel so lucky to have so many wonderful opportunities and exciting adventures at our school.

SCHOOL COUNCIL /JUDGEMENTS

Judgement Bar	NOT VERY GOOD	OK	GOOD	EXCELLENT
Learning is exciting, enjoyable and challenging. We learn a lot	We are taught well and because of this we make good progress	We enjoy school, feel safe and are given responsibility	The School is improving and getting better	

Written by School Council

Year group	Representatives
Reception	Zachary
Year 1	Toby
Year 2	Ethel
Year 3	George
Year 4	Phoebe
Year 5	Ethan and Mabel
Year 6	Sasha-May