Robins – Autumn Term 2026

Autumn 1 – Me and My Community
Autumn 2 – Traditional Tales

Programme of Study
Nursery /Reception

Our School Values – Community, hope, dignity, wisdom, perseverance, forgiveness

Golden Threads
Courageous Advocacy
Sustainability
Global citizenship



Cultural Capital
Resilience
Vocabulary
Making connections

British Values
Democracy, Rule of Law, Individual liberty, Tolerance, Mutual respect

Communication and language

- Enjoy listening to longer stories and can remember much of what happens
- Use a wider range of vocabulary – providing a rich language environment with opportunities for daily small group conversations, regular sharing of books and activities to investigate and question
- Develop good listening habits
- Listen to and use new vocabulary throughout the day
- Begin to describe events in detail and use book talk to consolidate new vocabulary
- Develop and use social phrases with adults and peers
- Engage in story time
- Begin to repeat familiar words and phrases from stories

Personal, Social and emotional development

- Become more outgoing with unfamiliar people in the safe context of their setting
- Select and use activities and resources, with help if needed
- Show more confidence in new social settings
- Continue to play with one or more children, extending and elaborating play ideas
- Understand that there needs to be agreed values and codes of behaviour
- Select and use activities and resources independently
- Be able to share
- Make friendships
- Follow school expectations
- Learn about my place in my home and school community
- Learn about personal hygiene

Physical Development

Introduction to PE

Develop skills of running, jumping, skipping, balancing, changing direction, hopping and travelling

Use and share equipment and working individually, with a partner or in a small group

- Find a space
- Show awareness of space, stopping safely,
- Play simple games and begin to understand and use rules

Fundamentals

- Continue to develop movement skills, such as balancing, riding and ball skills
- Go up steps and stairs or climb apparatus using alternate feet
- Use one-handed tools and equipment, e.g. making snips in paper with scissors
- Develop fundamental movement skills
- Develop gross and fine motor skills through handling equipment
- Learn how to stay safe using space and understand hoe to follow rules and instructions

Literacy

- Engage in extended conversations about stories
- Continue to understand the five key concepts of print: print has meaning, print can have different purposes, we read English text from left to right and top to bottom, the names of different parts of a book, turning the pages in order
- Practise writing name accurately with correct letter formation
- Develop fine motor skills using a range of mark making techniques
- Practise letter formation matched to the Little Wandle scheme
- Engage in daily phonic sessions and learn to recognise and read phase 2 sounds
- Learn basic books skills. how to turn pages and track words from left to right
- Reading sessions 3 x per week with an adult

Mathematics

- Count three objects accurately
- Recite number past 5
- Say one number name for each item
- Explore a build with shapes and objects
- Learn to say and sing counting rhymes
- Match and sort objects of different sizes, shapes and colours
- Make comparisons (bigger and smaller, more than and fewer than, shorter and taller, longer and shorter)
- Explore patterns
- Subitise and explore the composition of numbers within 5
- Have a wide range of opportunities to develop 1:1 correspondence, including by coordinating movement and counting

Religious Education

- Know that every person is special, precious and unique
- That Christians believe every person is created by God in his image
- That God wants a relationship with the people He has created
- That Christians and other people of faith try to help each other
- That the most special person is Jesus
- That we respect each other
- Christians believe God came to Earth in human form as Jesus
- Christians believe Jesus came to show that all people are precious and special to God
- Christians believe God came to Earth in human form as Jesus
- Christians believe Jesus came to show that all people are precious and special to God

Understanding the World

History

- Begin a timeline for the year to mark key events over time
- Create a timeline to show me as a baby, toddler and now
- Share texts, images and tell oral stories that help children begin to develop an understanding of the past and present

Geography

- Know there are different countries in the world and talk about the differences they can see in photos
- Draw information from simple maps of Wigginton village. Share aerial photos of the school
- Understand some places are special to members of their community

Science

- Use all their senses in hands on exploration of natural materials
- Explore collections of materials with similar and/or different properties
- Describe what they see, hear and feel whilst outside by exploring the effect of changing seasons

Expressive Arts and Design

Art

- Explore a variety of marks using print and paint
- Develop colour recognition, dexterity and fine motor skills
- Explore, use and refine a variety of artistic effects to express ideas and feelings

Music

- Listen with increasing attention to sounds through daily singing, rhymes and sound matching games
- Learn and perform nursery rhymes and familiar songs
- Explore and engage in music making and dance
- Take part in simple pretend play using the home corner
- Use construction materials to build for a purpose

Focus Texts

Me and My Community – Going to the Doctors, The Elephants and the Leaking Tap, This Is Me, Miss Molly had a Dolly, Zog and the Flying Doctors, The Great Big Book of Families, The Tiger who came to Tea, Dogger, Here We Are, The House in the Woods

Traditional Tales – The Gingerbread Man, Little Red Riding Hood, Goldilocks and the Three Bears, The Three Little Pigs, Three Little Wolves and the Big Bad Pig, Beware of the Storybook Wolves, The Jolly Christmas Postman